J-SCHOOL SPRING CALENDAR OF EVENTS:

Feb. 28:  Ad Club meeting (joint meeting with PRSSA for career fair prep), 7:00 p.m., 2092 Dole.

Mar. 1:  Journalism Career Fair. The Journalism Career Fair will be from 10 a.m. to 3 p.m. in the Kansas Room of the Kansas Union.

Mar. 1:  Curriculum meeting: A meeting to discuss the new curriculum will be held Thursday, Mar. 1, at 5:30 p.m. in the Resource Center. Students are encouraged to bring questions and a hunger for pizza.

Mar. 1:  Ad Club meeting, 7:00 p.m., 2092 Dole.

Mar. 5:  Faculty Lunch: A faculty lunch with Mike Swenson from Barkley will meet in 303 S-F at noon Tuesday, March 6.

Mar. 6:  PRSSA meeting, 100 ST-F, 7 p.m.

Mar. 9:  Faculty meeting, 206 ST-F, 11:30 a.m.

Mar. 13:  Ad Club meeting, 7:00 p.m., 2092 Dole.

Mar. 19-23:  Spring Break

Mar. 27:  PRSSA meeting, 100 ST-F, 7 p.m.

Apr. 3:  Ad Club meeting, 7:00 p.m., 2092 Dole.

Apr. 10:  PRSSA meeting, 100 ST-F, 7 p.m. (officer elections)

Apr. 17:  Ad Club meeting, 7:00 p.m., 2092 Dole.

Apr. 17:  School of Journalism Awards and Scholarships Ceremony, Big 12 Room, 4:00 – 5:00 p.m. **Please note this location has changed. It was previously scheduled to be in Woodruff Auditorium**

Apr. 24:  PRSSA meeting, 100 ST-F, 7 p.m. (officer transition meeting)

May 1:  Ad Club meeting, 7:00 p.m., 2092 Dole.
May 3:  
**Last day of Classes**

May 4:  
**Faculty meeting**, 206 ST-F, 11:30 a.m.

May 4:  
**Stop Day**

May 5:  
**KSPA State Competition**

May 7-11:  
**Finals**

May 12:  
**Journalism School Graduate Recognition Ceremony**, 8:30 a.m., Lied Center and Stauffer-Flint lawn.

May 13:  
**Commencement**, Memorial Stadium, 10:30 a.m.

May 28:  
**Memorial Day Holiday**, offices closed.

Jun. 5:  
**First day of classes**

Jun. 24:  
**Kansas Journalism Institute**

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**Faculty/Staff News:**

Six majors from the U.S. Command and General Staff College visited Prof. **Barbara Barnett**’s Media and the Military class Feb. 23. The officers participated in a panel discussion about their military service, and students in the class were able to ask questions. She also attended the Association of Schools of Journalism and Mass Communications workshop, held Feb. 17-18 in Las Vegas.

**Teresa Trumbly Lamsam** spoke to a communication class at Santa Clara University about news coverage of diabetes in Indian Country via Skype last week. Students there are exploring the social determinants of health. Also, Yale University has accepted her start-up website, Native Health News Alliance, and its companion blog for presentation at the Unite For Sight 9th Annual Global Health & Innovation Conference for its excellence as an innovative social enterprise.

**Peter Bobkowski** has been awarded the Columbia Scholastic Press Association’s Gold Key for 2012. The honor recognizes his accomplishments “as a teacher and adviser in high school, as a graduate student who ably assisted with a state scholastic media organization in North Carolina and for your evolving role as a valued researcher on student media in the nation’s schools.”

**Diane O’Byrne** hosted **Will Palmer**, 2008, District Manager for Total Source, in her Sales Strategy class last week.

**Eileen Hawley** was featured in the Edwards Campus’s quarterly newsletter, *Higher Ed.*, in an article titled “Adjuncts Bring Value, Perspective to the Classroom.” Hawley is teaching her first course at the campus, Crisis Communications, and directed external relations at NASA during the Space Shuttle Columbia disaster.

[http://edwardscampus.ku.edu/about/newsletter.html](http://edwardscampus.ku.edu/about/newsletter.html)
In March, CTE will offer two sessions in 135 Budig Hall. Register by contacting cte@ku.edu; space is limited. If you have questions, feel free to contact Judy Eddy at jeddy@ku.edu.

Thursday, Mar. 1, 3 - 4 p.m.
KU Teachers as Innovators and Entrepreneurs
With Chancellor Bernadette Gray-Little and Chris Hauffler
Although KU has a justifiably strong reputation of providing undergraduates with an excellent educational experience, we can improve, and we should match the teaching we provide with the changing needs and learning styles of our students. We need to become more entrepreneurial in our approach to teaching, we should expand opportunities for technology-mediated learning, and we should embrace and apply evidence from research on new approaches to teaching that can enhance student learning. To attract the best students, we need to develop better messaging about the advantages of attending a research university. We will expand briefly on these points and encourage discussion of them.
Please note that space is limited for this discussion. It will also be streamed live at this link: http://www.cte.ku.edu/schedule/teachers_as_innovators_video.shtml

Thursday, Mar. 29, 12:30 – 1:30 p.m.
Questions Before Answers: Generating Interactive Searching for Scholarly Knowledge
With Dan Bernstein, CTE/Psychology, and Joey Sprague, Sociology
Workshop facilitators will describe how they engage students in problems that lead to interest in academic methods and content. In this session, participants will develop a comparable example within their own teaching. (Lunch will be served.)

Community News
Kerry Benson is one of 10 highly recognized individuals of the KU community competing in KU’s Dancing with the Stars, sponsored by Student Union Activities. The event will occur on Friday, March 2, and will begin at 7 p.m. Tickets are free for KU students and $5 for the general public - available in the SUA Box Office, Kansas Union, level 4.

Student Opportunities:
Journalism Career Fair
Mark your calendar for Thursday, March 1, 2012. The Journalism Career Fair will be from 10 a.m. to 3 p.m. in the Kansas Room of the Kansas Union.

Each year, more than 200 students meet with employers during our career fair. Students and employers interact in "mini interviews." Students are looking for both internships and entry-level jobs.

For more information, please contact:
Patty Noland pnoland@ku.edu or visit www.journalism.ku.edu for more information.

The Connecticut Society of Professional Journalists (SPJ):
Scholarship Opportunity
The Connecticut Professional Chapter of the Society for Professional Journalists, through its Bob Eddy Scholarship Program, is offering grants of $2,500, $1,500, $1,000, and two awards of $500 to undergraduate students pursuing careers in journalism. Winner’s checks will be made out to the student’s account care of their school or bursar’s office. Other scholarships may also be available.
The scholarships are available to any students planning journalism careers, who are entering their junior or senior year next fall at a four-year Connecticut college, or who are Connecticut residents enrolled at a four-year college out of state.

You can also find more information at [http://www.ctspj.org](http://www.ctspj.org)

Send your application package to the contact listed below by mail, or as a .pdf attachment via email.

Contact Information:
Elizabeth Glagowski
Bob Eddy Scholarship Committee Chairwoman
lglagowski@ctspj.org
203-414-5827
SPJ Connecticut
15 S. Kerema Ave.
Milford, CT 06460
[http://www.ctspj.org](http://www.ctspj.org)
Deadline: 04/07/2012

**Student PIRGs Activism Internships**

If you want to make a difference and learn valuable skills, join our team of interns and volunteers. We've got plans to take on the problems our country faces - and with your help, we can win.

**Spring 2012 Campaigns:**
Energy Service Corps
Sustainable U
Make Textbooks Affordable
New Voters Project
Hunger Clean Up

Find out more and apply for a Student PIRGs internship at [http://www.studentpirgs.org/internships](http://www.studentpirgs.org/internships)

**New York Times Student Journalism Institute**

Follow in the footsteps of the best and brightest young journalists in America by applying to The New York Times Student Journalism Institute.

There is no cost whatsoever to attend the Institute. Students are provided with room and board, and all of their costs, including transportation to and from the Institute, are paid by The New York Times Company. A stipend is also provided.

During the program, students are working journalists supervised by reporters and editors from The New York Times and The Boston Globe. Students cover actual events in the cities in which the Institute is held. Opportunities for students include reporting, copy editing, photography, Web production, print and Web design, and video journalism. In a supportive environment of students and staff who share the same goals, aspiring journalists are given the opportunity to learn to produce material that meets the standards of the most prestigious and demanding news organizations in the nation.

To apply, a student must submit a completed application form; an essay of up to 500 words on
why he or she wants to be a journalist; a letter of recommendation from a professor or an editor, which must be mailed separately; and work samples. For more information about the Institute, please contact: Don R. Hecker, Director The New York Times Student Journalism Institute The New York Times 620 Eighth Ave. New York, NY 10018-1405 (212) 556-1576 hecker@nytimes.com. [http://tucson12.nytimes-institute.com/about/](http://tucson12.nytimes-institute.com/about/)

Wick Communications Company Editorial Internships 2012

Wick Communications Company is dedicated to the advancement of the journalism profession in community newspapers. The company originated over 80 years ago beginning with one newspaper and has grown to include over 32 publications in 13 states employing 650 people. Wick prides itself on publishing excellent community newspapers. Visit www.wickcommunications.com.

This internship program will begin in the summer of 2012. Internships will be available for newsroom positions. These will include reporters, photographers, and/or graphic/page designers. All internships will be paid and the intern will be expected to be a contributing member of the newsroom staff. This will be an excellent opportunity to gain hands on experience covering the local community.

Mentors will be assigned to each intern. The mentor will coach the intern through on the job training and the practical application of their academic training.

Full details are available on the [Journalism Opportunities for Students](http://tucson12.nytimes-institute.com/about/) page. Deadline March. 15.

Hearst Awards Competition Deadlines:

**Multimedia Competitions** Team Multimedia Storytelling – News: April 10

**Chronological Deadline Order:** Writing: Personality Profile: March 6 Writing: Breaking News: March 27 Multimedia: Team Multimedia Storytelling – News: April 10

Contact [Scott Reinardy](mailto:scott.reinardy@hearst.com) for details.